



# Florida Assessment of Student Thinking

**Aligned to the  
Benchmarks for  
Excellent Student  
Thinking (B.E.S.T.)  
Standards.**

**Computer-adaptive  
items adjust in  
difficulty as based on  
the accuracy of  
responses.**

# Progress Monitoring Throughout the Year (PM)

- o **PM1** (August 8–September 30, 2022) – because this administration occurs at the very beginning of the school year, it is designed to provide a baseline score.
- o **PM2** (December 5, 2022–January 27, 2023) – by this time,, students will have had an opportunity to learn some grade-level standards, and this administration will provide a mid-year score to compare to the baseline score from PM1.

**PM1 and PM2 should be used to identify areas that may need additional instruction and support, not final mastery of the entire year.**

- o **PM3** (May 1- June 2, 2023) – this last administration will measure student mastery at end of the school year and be used for school accountability beginning in the 2023–24 school year.

Grade	Subject	PM1	PM2	PM3
<b>Kindergarten</b>	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Early Literacy or Star Reading*
	Math	Star Math	Star Math	Star Math
<b>Grade 1</b>	Reading	Star Early Literacy	Star Early Literacy or Star Reading*	Star Reading**
	Math	Star Math		Star Math
<b>Grade 2</b>	Reading	Star Reading*	Star Reading*	Star Reading*
	Math	Star Math	Star Math	Star Math

\*All Kindergarten and Grade 1 students will take the Star Early Literacy for PM1. If a student scores at or above 852 on Star Early Literacy, the student will take Star Reading on subsequent administrations. If a student scores below 852 on Star Reading, the student may take Star Early Literacy in the subsequent administration.

\*\*All Grade 1 students must attempt Star Reading in PM3 if not already taking Star Reading.

# Test Time Periods

Grades K-2 Subject	Time Limit	Items per Test	Average Test Length
Star Early Literacy	90 seconds per item	27	10-20 minutes
Star Reading	60 seconds for first 10 items 120 seconds for the items	34	15-20 minutes
Star Math	3 minutes per item	34	20-30minutes
Grades 3-10 Subject	Time Limit PM1	Time Limit PM2/ PM3	End of Year EOC
Grades 3-10 ELA	90 minutes	120 minutes	
Grades 3- 5 Math	80 minutes	100 minutes	
Grades 6-8 Math	100 minutes	120 minutes	

PM 3 is slightly longer because the assessment contains embedded field test items.

# Testing Accommodations

- Response Masking
- Color Contrast
- Font Size/Zoom
- Highlighter
- Line Reader
- Screen Reader
- Unlimited Time
- Text-to-Speech



# FAST Results

**K–2 students** will receive

an overall scale score and percentile rank.

the grade equivalent

the Instructional Reading Level (IRL) and Lexile Range (Star Reading Only).

**Students in grades 3–10** will receive

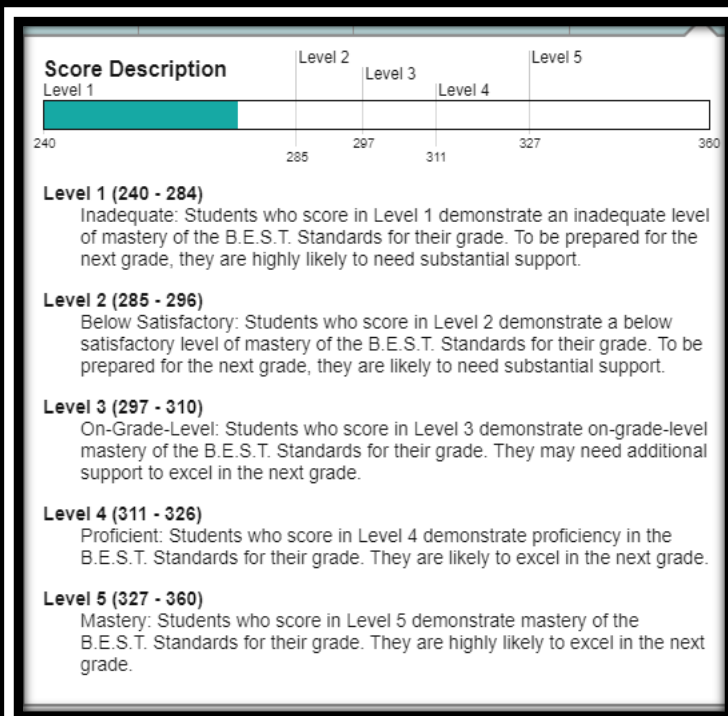
- provisional scores linked to an FSA equivalent scale.
- overall scale score and achievement level for the overall scale score on the equivalent scale.

**Teachers** will see results, by benchmark, at the student and classroom level.

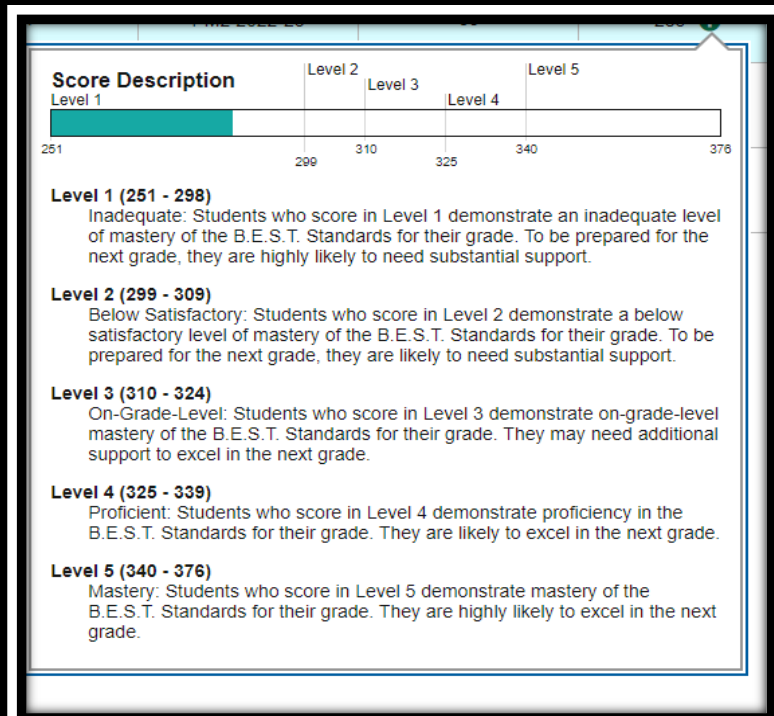
**School and districts** will see all results at the school and district level. After the close of the window, the Florida Department of Education (FDOE) will report percentile ranks at the student level for parents, schools, and districts. In the **2023–24** school year and beyond, FDOE will report on a new FAST score once standard setting is conducted in the summer of 2023.

# Scale Score for Mathematics

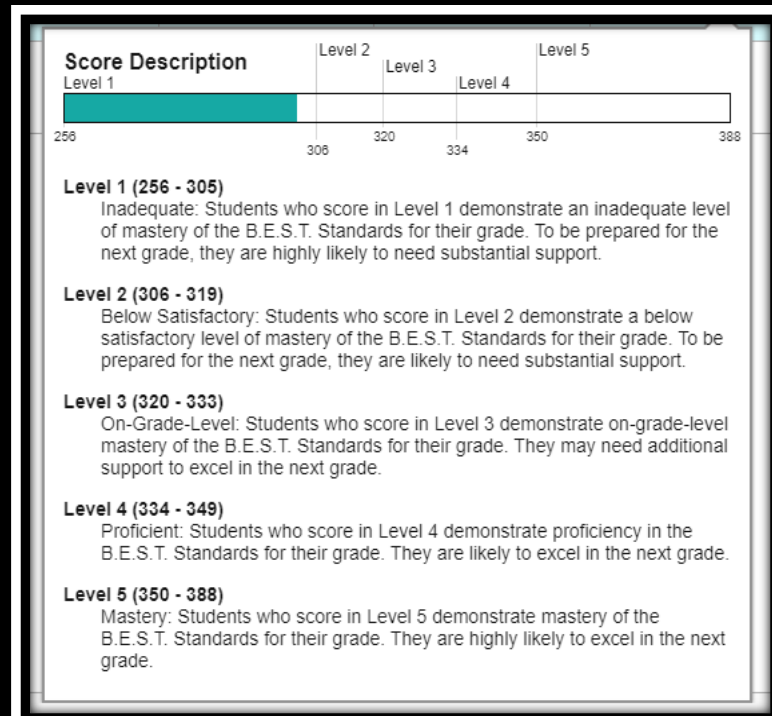
## 3<sup>rd</sup> Grade



## 4<sup>th</sup> Grade



## 5<sup>th</sup> Grade

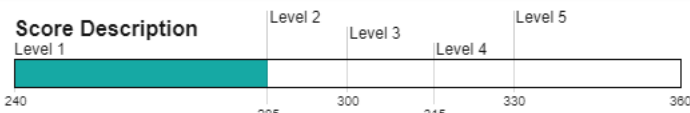


# Scale Score for ELA

## 3<sup>rd</sup> Grade

## 4<sup>th</sup> Grade

## 5<sup>th</sup> Grade



### Level 1 (240 - 284)

Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

### Level 2 (285 - 299)

Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

### Level 3 (300 - 314)

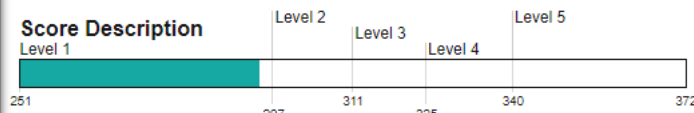
On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

### Level 4 (315 - 329)

Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

### Level 5 (330 - 360)

Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.



### Level 1 (251 - 296)

Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

### Level 2 (297 - 310)

Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

### Level 3 (311 - 324)

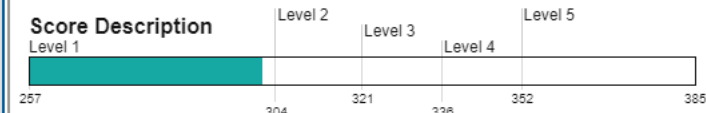
On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

### Level 4 (325 - 339)

Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

### Level 5 (340 - 372)

Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.



### Level 1 (257 - 303)

Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

### Level 2 (304 - 320)

Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

### Level 3 (321 - 335)

On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

### Level 4 (336 - 351)

Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

### Level 5 (352 - 385)

Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.



# Sample Test Materials

Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments.

<https://flfast.org/families.html>.

- Students must successfully answer practice questions at the beginning of each session before they can enter the actual test. The purpose of these practice items is to familiarize students with the testing platform and marking responses to test items.